

## Introduce Yourself! Connecting Classrooms Activity One

**Instructions:** Create a video introducing yourself to students who are excited to learn more about you!

Answer the following questions so they can get to know you better:

- What is your first name?
- Where do you live?
- What grade are you in?
- Where do you go to school?
- When is your birthday? How old are you?
- Describe your personality. (e.g., shy, friendly, etc.)
- Do you play any musical instruments?
- Do you play any sports?
- What is your favorite food?
- What is your favorite holiday?
- What do you like to do on the weekends?
- What are your hobbies? Do you like to read, play videogames, go to the movies?
- What would you like to be when you're older?
- What are your parents' names? Where are they from?
- Do you have any brothers or sisters? What are their ages and names?
- Do you have any pets? If yes, what type of pet do you have and what are their names?

At the end of the video, share what questions you have for students at your partner school.

Don't forget to clean the camera lens when recording and if using a phone, hold it horizontal. If the area is too noisy, try getting closer or recording the audio after.

### **Additional activities:**

- **Bingo:** Answer the questions in the bingo boxes using the introduction videos from your partner school. Complete 5 consecutive squares diagonally, across or vertically to win.
- **Video worksheet:** Watch the videos of the students from your partner school and write down the information that you learned.

### **Sample videos:**



**Meet Galder**



**Meet students in Montpellier**



**Meet Lauren & Sam**

### Grading Rubric:

Presenters' Names: \_\_\_\_\_

Link to video: \_\_\_\_\_

### **Content (70 points)**

	<b>Max. Points</b>	<b>Points Earned</b>	<b>Comments</b>
Introduction includes name and purpose of video.	10		
Topic is fully covered, answering at least 8 topics about themselves and their family.	50		
Ending includes questions for students at the partner school.	10		
<b>TOTAL</b>	<b>70</b>	<b>/ 70</b>	

### **Video Presentation (30 points)**

	<b>Points Earned</b>	<b>Above Satisfactory/ Exceeds Requirements (8-10)</b>	<b>Satisfactory/ Meets Requirements (5-7)</b>	<b>Below Satisfactory/ Does not meet requirements (0-4)</b>
VIDEO ORGANIZATION		Presenter is well prepared and organized.	Presenter is mostly prepared and organized.	Presenter is unprepared, presentation is unorganized.
VOICE AND ENERGY		Presenter speaks in loud voice and shows enthusiasm.	Presenter speaks clearly but some of the presentation is read.	Difficult to hear presenter. Most or all of the presentation is read from script.
VISUAL PRESENTATION & CREATIVITY		Video shows creativity and includes a variety of settings and props/graphics that add value to the presentation.	Presentation uses some settings or props/graphics that add value to presentation.	Presentation does not include any settings, images or props that add value to presentation.
<b>TOTAL</b>	<b>/30</b>	Additional comments:		

**OVERALL TOTAL: \_\_\_\_\_ /100**

### **Bingo:**

Answer the questions in the bingo boxes using the introduction videos from your partner school. Complete 5 consecutive squares diagonally, across or vertically to win!

Name of partner school: _____	Brother's name: _____	Has a cat?  Yes / No	Likes playing videogames?  Yes / No	City where your partner school is located: _____
Likes to read?  Yes/ No	Favorite food: _____	Name of student peer: _____	What grade are they in? _____	Likes going to the movies?  Yes / No
Dad's name: _____	Plays sports outdoors?  Yes / No	Country of your partner school: _____	What sports do they play? _____	Do they have any siblings?  Yes / No
Favorite holiday: _____	Birthday: _____	What do they do at the weekend? _____	Sister's name: _____	Pet's name: _____
What do they want to do when they are older: _____	Has a dog?  Yes/ No	Plays musical instrument?  Yes / No	Plays sports indoors?  Yes / No	Mom's name: _____

**Video worksheet:**

- 1) Describe your peers' family and what you learned about them.

- 2) What hobbies do the student(s) have? How do they spend their free time?

- 3) What other details can you provide about your student peer(s)?